

UTILIZATION OF W.I.S.E. AS A SUPPLEMENTARY TOOL IN TEACHING 21ST CENTURY LITERATURE AMONG SENIOR HIGH SCHOOL STUDENTS AT BESTLINK COLLEGE OF THE PHILIPPINES

ABSTRACT

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This study highlights the evolving landscape of education, particularly in senior high school, where traditional teaching methods are being enhanced through technology. Focusing on the 21st Century Literature subject, which explores diverse literary works and devices, the integration of technology is seen as a powerful tool to increase student engagement and enrich learning experiences. The shift aims to make literature more accessible and meaningful, benefiting both educators and learners in today's digital age. This study employed a quasi-experimental research design to evaluate the effectiveness of W.I.S.E. (Website for Interactive Self-Paced E-Learning) in teaching 21st Century Literature. The researchers conducted the study with thirty-eight STEM students from Bestlink College of the Philippines, using purposive and convenience sampling techniques to select participants. The goal was to determine how digital tools like W.I.S.E. can enhance literature education in a senior high school setting. The results revealed a significant difference in the post-test and retention test scores between the two groups of students. This finding suggests that the use of W.I.S.E. (Website for Interactive Self-Paced E-Learning) in teaching 21st Century Literature had a measurable and positive impact on students' learning and knowledge retention compared to traditional methods. The researchers recommend the integration of the W.I.S.E. (Website for Interactive Self-Paced E-Learning) platform in teaching 21st Century Literature to improve students' knowledge and skills. The program supports interactive and self-paced learning, making it a valuable tool for enhancing student engagement and academic performance in literature education.

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