

UTILIZATION OF TECHNOLOGY IN ENHANCING GROUP PRESENTATION AMONG GRADE 12 HUMSS AT BESTLINK COLLEGE OF THE PHILIPPINES

ABSTRACT

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DISCIPLINE

Education

KEYWORDS

group presentations;
technology in education;
academic efficiency;
utilization technology

ARTICLE ID

AASGBCPJMRA-B18006

This research study examines how Grade 12 Humanities and Social Sciences (HUMSS) students use technology to enhance their group presentations. It explores the different types of digital tools they use, as well as the ways these tools contribute to improving the quality and delivery of their presentations. The study also investigates the challenges students encounter during the preparation and execution of their presentations, and how they collaboratively address these issues with the help of technology. Ultimately, This research focused on students' perspectives, providing insight into how technology supports both the creative and problem-solving aspects of group presentations. This research used an exploratory research design to gather insights from two hundred twelve (212) Grade 12 HUMSS students at Bestlink College of the Philippines. A cluster sampling technique was employed to select respondents. data were collected through a survey questionnaire distributed by the researchers. The analysis included frequency counts to show how often values occurred, percentages to indicate parts of a whole, and rankings to describe each indicator of the variables. A Likert scale was also used to determine the weighted mean for evaluating responses. The results of the data gathered in this study consist of six variables. Collaboration obtained a composite mean of 3.41, creativity had a composite mean of 3.48, and engagement recorded a composite mean of 3.42. In terms of multimedia, design tools, and resource sharing, the composite mean was 3.33. All variables received ratings that fall under the interpretation of "Strongly Agree." The action plan proposed by the researchers aims to enhance group presentations by addressing the challenges encountered by students, particularly those related to resource limitations, communication breakdowns, and technical issues during presentations. The summary of findings presents the results of the analysis and interpretation, while the conclusion encapsulates the study's key outcomes. The primary aim of this research is to gather information from Grade 12 students under the Humanities and Social Sciences (HUMSS) strand to determine how technology has improved group presentations, specifically in terms of collaboration, design tools, and resource sharing. Additionally, the study identifies the most useful tools that facilitate the creation of group presentations and explores how technology enhances the overall process. It also examines the challenges that Grade 12 students face during group work and presentations, providing insights for targeted improvements.

RECOMMENDED CITATION

Cabanlong, M., Escanier, J. N., Feliciano, M., Poseo, J. B., & Villaflores, J. (2025). Utilization of Technology in Enhancing Group Presentation Among Grade 12 HUMSS at Bestlink College of the Philippines. *Ascendens Asia Singapore – Bestlink College of the Philippines Journal of Multidisciplinary Research Abstracts*, 7(5), 104.