

THE CONTRIBUTION OF EDUCATION THROUGH VOCATIONAL TRAINING AMONG PERSON DEPRIVED OF LIBERTY IN WOMEN'S DORMITORY, QUEZON CITY

ABSTRACT

AUTHORS

Jewel Hearth Dalag
Claudel Dela Cruz
Jeneva Delos Puyos
Pamela Valle
Ma. Lovella Velado

RESEARCH ADVISER

Myrna S. Cuntapay, PhD

AFFILIATION

Bestlink College of the
Philippines

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Education and vocational training are essential components of rehabilitation within correctional institutions, offering significant benefits not only to society but also to Persons Deprived of Liberty (PDLs). These programs contribute to the development of self-discipline, critical thinking, and personal growth, fostering a more optimistic outlook on life. Through structured learning and skill-building, PDLs are better equipped to reintegrate into society and pursue productive, law-abiding lives upon release. This study aims to assess the contribution of education and vocational training programs among PDLs in the Women's Dormitory of Quezon City. A quantitative descriptive research design was employed, involving 40 PDLs and 10 jail officers selected through purposive sampling. The researchers gathered data through a structured survey, focusing on demographic variables such as age, gender, and civil status. After obtaining the necessary permissions from the Criminology Department of Bestlink College of the Philippines and the Quezon City Jail, the researchers distributed and collected survey forms. Respondents were briefed on the study's purpose and objectives before participating. The responses were then analyzed to evaluate the impact of the training programs. The findings revealed that education and vocational training provided in the facility encouraged PDLs to make positive life changes. Respondents agreed that these programs motivated them to pursue success post-release and contributed to their personal development and community reintegration. Statements such as "Education and job training help improve and adapt to the community" and "Getting education and training helps PDLs stay stable" reflected the positive outcomes. The study also highlighted communication challenges, particularly in understanding instructions and feedback, but noted improved peer communication among PDLs as a result of the programs. The study underscores the importance of expanding educational and vocational training opportunities to meet the diverse learning needs of PDLs. Active collaboration with families and institutional stakeholders is vital to support program implementation and sustainability. Future research should explore the personal experiences and perceptions of PDLs in these programs to gain deeper insights into their rehabilitation journey. These programs play a significant role in reducing recidivism and promoting successful reintegration into society.

RECOMMENDED CITATION

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